

# Kindergarten Report Card

Math	MP1	MP2	MP3	MP4
K.CC.A.1: (a) Count to 100 by <b><u>1s</u></b> and 10s.				
K.CC.A.1: (b) Count to 100 by 1s and <b><u>10s</u></b> .				
K.CC.A.2: Count forward from a given number other than one, within the known sequence.				
K.CC.A.3: (a) <b><u>Name</u></b> and write numbers from 0-20.				
K.CC.A.3: (b) Name and <b><u>write</u></b> numbers from 0-20.				
K.CC.B.5: Given a number from 1-20, count out that many objects.				
K.CC.C.6/K.CC.C.7: Compare 2 numbers.				
K.OA.A.2: (a) Solve <b><u>addition</u></b> and subtraction word problems and add and subtract within 10.				
K.OA.A.2: (b) Solve addition and <b><u>subtraction</u></b> word problems and add and subtract within 10.				
K.OA.A.5: (a) Fluently <b><u>add</u></b> and subtract within 5.				
K.OA.A.5: (b) Fluently add and <b><u>subtract</u></b> within 5.				
K.NBT.A.1: Compose and decompose numbers from 11 to 19 by using objects, drawing, and/or equations.				
K.G.B.4: Analyze and compare 2-d and 3-d shapes.				

## KEY

- ☐ Everyday Math **Benchmark Expectations** by Quarter
- ☐ **Major Cluster** of Arizona State Standards
- ☐ **Supporting Cluster** of Arizona State Standards
- ☐ **No Benchmark Expectation/Assessment** at this point=**No Grade**

# K.CC.A: Know number names and the count sequence.

## K.CC.A.1 (a) Count to 100 by 1s and 10s.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Counts <b>forward by <u>1s</u></b> and 10s <b>to 50 or higher.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to 75 or higher.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to 100 or higher.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number greater than 119.</b> (1.NBT.1)
<b>3</b> Proficient	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 25 to 49.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 50 to 74.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 75 to 99.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 100 to 119.</b>
<b>2</b> Partially Proficient	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 12 to 24.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 25 to 49.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 50 to 74.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 75 to 99.</b>
<b>1</b> Minimally Proficient	Counts <b>forward by <u>1s</u></b> to a number from 0 and 11.	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 0 and 24.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 0 to 49.</b>	Counts <b>forward by <u>1s</u></b> and 10s <b>to a number from 0 to 74.</b>

Note: Incorporate Everyday Math Routines to support this standard.

# K.CC.A: Know number names and the count sequence.

## K.CC.A.1: (b) Count to 100 by 1s and 10s.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Counts <b>forward by 1s</b> and <b><u>10s</u> to 60 or higher.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 80 or higher.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 100 or higher.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 120 or higher.</b> (1.NBT.1)
<b>3</b> Proficient	Counts <b>forward by 1s</b> and <b><u>10s</u> to 40 or 50.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 60 or 70.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 80 or 90.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to a number from 100 to 120.</b>
<b>2</b> Partially Proficient	Counts <b>forward by 1s</b> and <b><u>10s</u> to 20 or 30.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 40 or 50.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 60 or 70.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to 80 or 90.</b>
<b>1</b> Minimally Proficient	Counts <b>forward by 1s</b> and <b><u>10s</u> to 0 or 10.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to a number from 0 to 30.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to a number from 0 to 50.</b>	Counts <b>forward by 1s</b> and <b><u>10s</u> to a number from 0 to 70.</b>

Note: Incorporate Everyday Math Routines to support this standard.

**K.CC.A: Know number names and the count sequence.**

**K.CC.A.2 Count forward from a given number other than one, within the known sequence.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Counts <b>forward to 50 starting from numbers other than 1.</b>	Counts <b>forward to 80 starting from numbers other than 1.</b>	Counts <b>forward by 1s to 100 starting from numbers other than 1.</b>	Counts <b>forward by 1s to greater than 100 starting from numbers other than 1.</b>
<b>3</b> Proficient	Counts <b>forward to 10 starting from numbers other than 1.</b>	Counts <b>forward to 50 starting from numbers other than 1.</b>	Counts <b>forward to 80 starting from numbers other than 1.</b>	Counts <b>forward by 1s to 100 starting from numbers other than 1.</b>
<b>2</b> Partially Proficient	Counts <b>forward to 5 starting from numbers other than 1.</b>	Counts <b>forward to 10 starting from numbers other than 1.</b>	Counts <b>forward to 50 starting from numbers other than 1.</b>	Counts <b>forward to 80 starting from numbers other than 1.</b>
<b>1</b> Minimally Proficient	Unable to count <b>forward to 5 starting from numbers other than 1.</b>	Unable to count <b>forward to 10 starting from numbers other than 1.</b>	Unable to count <b>forward to 50 starting from numbers other than 1.</b>	Unable to count <b>forward to 80 starting from numbers other than 1.</b>

Note: Incorporate Everyday Math Routines to support this standard.

K.CC.A: Know number names and the count sequence.

K.CC.A.3: (a) Name numbers from 0 to 20.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	<b><u>Names</u></b> and writes <b>11+</b> numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>16 to 20</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes the numbers from <b>0 to 30 or more</b> and represent sets with numerals.	<b><u>Names</u></b> and writes the numbers from <b>0 to 30 or more</b> and represent sets with numerals.
<b>3</b> Proficient	<b><u>Names</u></b> and writes <b>5 to 10</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>11 to 15</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>the 21</b> numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>the 21</b> numbers between 0 to 20.
<b>2</b> Partially Proficient	<b><u>Names</u></b> and writes <b>1 to 4</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>5 to 10</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>11 to 20</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>11 to 20</b> of the numbers between 0 to 20.
<b>1</b> Minimally Proficient	<b><u>Names</u></b> and writes <b>0</b> numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>0 to 4</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>0 to 10</b> of the numbers between 0 to 20.	<b><u>Names</u></b> and writes <b>0 to 10</b> of the numbers between 0 to 20.

Note: Present students with numbers 0-20, in random order.

# K.CC.A: Know number names and the count sequence.

## K.CC.A.3: (b) Write numbers from 0 to 20.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	No Benchmark Expectations at this point.	Names and <u>writes</u> <b>11+</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>all 21</b> of the numbers between 0 to 20.	Names and <u>writes</u> numbers from <b>at least 0 to 21</b>
<b>3</b> Proficient		Names and <u>writes</u> <b>5 to 10</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>11 to 20</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>all 21</b> of the numbers between 0 to 20.
<b>2</b> Partially Proficient		Names and <u>writes</u> <b>1 to 4</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>5 to 10</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>11 to 20</b> of the numbers between 0 to 20.
<b>1</b> Minimally Proficient		Names and <u>writes</u> <b>0</b> numbers between 0 to 20.	Names and <u>writes</u> <b>0 to 4</b> of the numbers between 0 to 20.	Names and <u>writes</u> <b>0 to 10</b> of the numbers between 0 to 20.

Note: Reversals of numbers are acceptable as long as place value is correct.

## K.CC.B: Count to tell the number of objects.

**K.CC.B.5: Count to answer questions about “How many?” when 20 or fewer objects are arranged in a line, a rectangular array, or a circle or up to 10 objects that are scattered; given a number from 1-20, count out that many objects.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Counts out <b>11-15 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 8 objects that are scattered.	Counts out <b>16-19 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 9 objects that are scattered.	Counts out <b>20 objects</b> when 20 objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 10 objects that are scattered.	Counts out <b>21+ objects</b> when up to 30 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 20 objects that are scattered.
<b>3</b> Proficient	Counts out <b>5-10 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 7 objects that are scattered.	Counts out <b>11-15 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 8 objects that are scattered.	Counts out <b>16-19 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 9 objects that are scattered.	Counts out <b>20 objects</b> when 20 objects are arranged in a line, a rectangular array, or a circle <b>and</b> up to <b>10 objects</b> that are scattered.
<b>2</b> Partially Proficient	Counts out <b>1-4 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 6 objects that are scattered.	Counts out <b>5-10 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 7 objects that are scattered.	Counts out <b>11-15 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 8 objects that are scattered.	Counts out <b>16-19 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>and</b> up to 9 objects that are scattered.
<b>1</b> Minimally Proficient	Counts out <b>0 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 5 objects that are scattered.	Counts out <b>0-4 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 6 objects that are scattered.	Counts out <b>0-10 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>or</b> up to 7 objects that are scattered.	Counts out <b>0-15 objects</b> when 20 or fewer objects are arranged in a line, a rectangular array, or a circle <b>and</b> up to 8 objects that are scattered.

## K.CC.C: Compare Numbers

**K.CC.C.6/K.CC.C.7: Compare two numbers between 0 and 10 presented as written numerals as “greater than”, “less than”, or “equal to”.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Compares two numbers between <b>0 and 10</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 11+</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 11+</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 11+</b> presented as written numerals as “greater than”, “less than”, or “equal to”.
<b>3</b> Proficient	Compares two numbers between <b>0 and 9</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 10</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 10</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 10</b> presented as written numerals as “greater than”, “less than”, or “equal to”.
<b>2</b> Partially Proficient	Compares two numbers between <b>0 and 5</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 9</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 9</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 9</b> presented as written numerals as “greater than”, “less than”, or “equal to”.
<b>1</b> Minimally Proficient	<b>Unable to compare</b> two numbers between 0 and 5 presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 5</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 5</b> presented as written numerals as “greater than”, “less than”, or “equal to”.	Compares two numbers between <b>0 and 5</b> presented as written numerals as “greater than”, “less than”, or “equal to”.



K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.A.2: (a) Solve addition and subtraction word problems and add and subtract within 10.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	No Benchmark Expectations at this point.		Solves <b>addition word problems</b> and <b>adds within 10.</b>	Solves <b>addition word problems</b> and <b>adds within 11+.</b>
<b>3</b> Proficient			Solves <b>addition word problems</b> and <b>adds within 5.</b>	Solves <b>addition word problems</b> and <b>adds within 10.</b>
<b>2</b> Partially Proficient			Solves <b>addition word problems</b> and <b>adds within 3.</b>	Solves <b>addition word problems</b> and <b>adds within 5.</b>
<b>1</b> Minimally Proficient			<b>Unable</b> to solve <b>addition word problems</b> or <b>add.</b>	Solves <b>addition word problems</b> and <b>adds within 3.</b>

K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.A.2: (b) Solve addition and subtraction word problems and add and subtract within 10.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	No Benchmark Expectations at this point.		Solves <b>subtraction word problems</b> and subtracts <b>within 10</b> .	Solves <b>subtraction word problems</b> and subtracts <b>within 11+</b> .
<b>3</b> Proficient			Solves <b>subtraction word problems</b> and subtracts <b>within 5</b> .	Solves <b>subtraction word problems</b> and subtracts <b>within 10</b> .
<b>2</b> Partially Proficient			Solves <b>subtraction word problems</b> and subtracts <b>within 3</b> .	Solves <b>subtraction word problems</b> and subtracts <b>within 5</b> .
<b>1</b> Minimally Proficient			<b>Unable</b> to solve <b>subtraction word problems</b> or <b>subtract within 3</b> .	<b>May be able to solve subtraction word problems</b> and <b>subtract within 3</b> .

K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.A.5: (a) Fluently add and subtract within 5.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	Fluently <u>adds</u> and subtracts within 5.	Fluently <u>adds</u> and subtracts within 5.	Fluently <u>adds</u> and subtracts within 10. (1.OA.C.6)
3 Proficient		Developing strategies for fluently <u>adding</u> and subtracting within 3.	Developing strategies for fluently <u>adding</u> and subtracting within 4.	Fluently <u>adds</u> and subtracts within 5.
2 Partially Proficient		Developing strategies for fluently <u>adding</u> and subtracting within 2.	Developing strategies for fluently <u>adding</u> and subtracting within 3.	Developing strategies for fluently <u>adding</u> and subtracting within 4.
1 Minimally Proficient		Unable to develop strategies for fluently <u>adding</u> and subtracting within 2.	Developing strategies for fluently <u>adding</u> and subtracting within 2.	Developing strategies for fluently <u>adding</u> and subtracting within 3.

**\*Math fact fluency** is the ability to quickly recall addition, subtraction, multiplication, and division math facts through conceptual learning, fact strategies, and memorization. The four key components to determine mastery are 1) flexibility, 2) appropriate strategy use, 3) efficiency, and 4) accuracy.

K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.A.5: (b) Fluently **add** and **subtract** within 5.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.		Fluently adds and <b>subtracts</b> within 5.	Highly proficient in fluently adding and <b>subtracting</b> within 10. (1.OA.C.6)
3 Proficient			Developing strategies for fluently adding and <b>subtracting</b> within 4.	Fluently adds and <b><u>subtracts</u></b> within 5.
2 Partially Proficient			Developing strategies for fluently adding and <b>subtracting</b> within 3.	Developing strategies for fluently adding and <b>subtracting</b> within 4.
1 Minimally Proficient			Developing strategies for fluently adding and <b>subtracting</b> within 2.	Developing strategies for fluently adding and <b>subtracting</b> within 3.

K.NBT.A: Work with numbers 11 to 19 to gain foundations for place value.

K.NBT.A.1: Compose and decompose numbers from 11 to 19 by using objects, drawing, and/or equations.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.		Composes and decomposes numbers from <b>11 to 19</b> into 10 ones and additional ones and records each composition <b>by using objects, drawings, and/or equations.</b>	Composes and decomposes numbers <b>from 11 to greater than 19</b> into 10 ones and additional ones <b>by using objects, drawings, and/or equations.</b>
3 Proficient			Composes and decomposes numbers <b>11-19</b> as 10 ones and some more ones <b><u>concretely</u></b> (e.g. with fingers or a ten frame for support).	Composes and decomposes numbers <b>from 11 to 19</b> into 10 ones and additional ones and records each composition <b>by using objects, drawings, and/or equations.</b>
2 Partially Proficient			Composes and decomposes numbers <b>11-15</b> as 10 ones and some more ones <b><u>concretely</u></b> (e.g. with fingers or a ten frame for support).	Composes and decomposes numbers <b>11-19</b> as 10 ones and some more ones <b><u>concretely</u></b> (e.g. with fingers or a ten frame for support).
1 Minimally Proficient			<b>Unable to compose and decompose numbers</b> 11-14 as 10 ones and some more ones <b><u>concretely</u></b> (e.g. with fingers or a ten frame for support).	May be able to compose and decompose numbers <b>11-15</b> as 10 ones and some more ones <b><u>concretely</u></b> (e.g. with fingers or a ten frame for support).

# K.G.B: Analyze, compare, create, and compose shapes.

## K.G.B.4: Analyze and compare 2-d and 3-d shapes

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>4</b> Highly Proficient	Analyzes and compares 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes.	Analyzes and compares 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes.	Analyzes and compares 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes.	Analyzes, compares, and <u>creates</u> (draw or build with shapes) 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes.
<b>3</b> Proficient	Describes the number of sides and vertices of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations.	Describes attributes of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations. <b>Compares attributes of 2-dimensional shapes.</b>	Analyzes and compares attributes of basic 2- and 3-dimensional shapes in different sizes and orientations. <b>Compares attributes of 2-dimensional shapes.</b>	Analyzes and compares 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes.
<b>2</b> Partially Proficient	Describes the number of sides and vertices of <b>triangles and rectangles</b> (including squares) in different sizes and orientations.	Describes the number of sides and vertices of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations.	Describes attributes of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations. <b>Compares attributes of 2-dimensional shapes.</b>	Analyzes and compares attributes of basic 2- and 3-dimensional shapes in different sizes and orientations. <b>Compares attributes of 2-dimensional shapes.</b>
<b>1</b> Minimally Proficient	Unable to describe the number of sides and vertices of <b>triangles and rectangles</b> (including squares) in different sizes and orientations.	Describes the number of sides and vertices of <b>triangles and rectangles</b> (including squares) in different sizes and orientations.	Describes the number of sides and vertices of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations.	Describes attributes of <b>triangles, circles, and rectangles</b> (including squares) in different sizes and orientations. <b>Compares attributes of 2-dimensional shapes.</b>